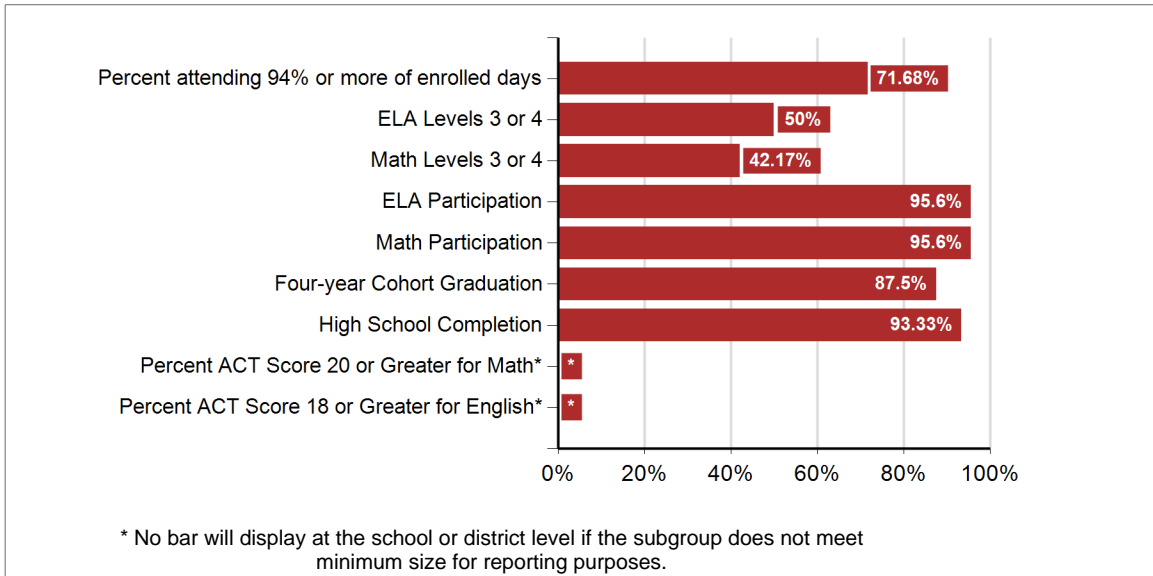
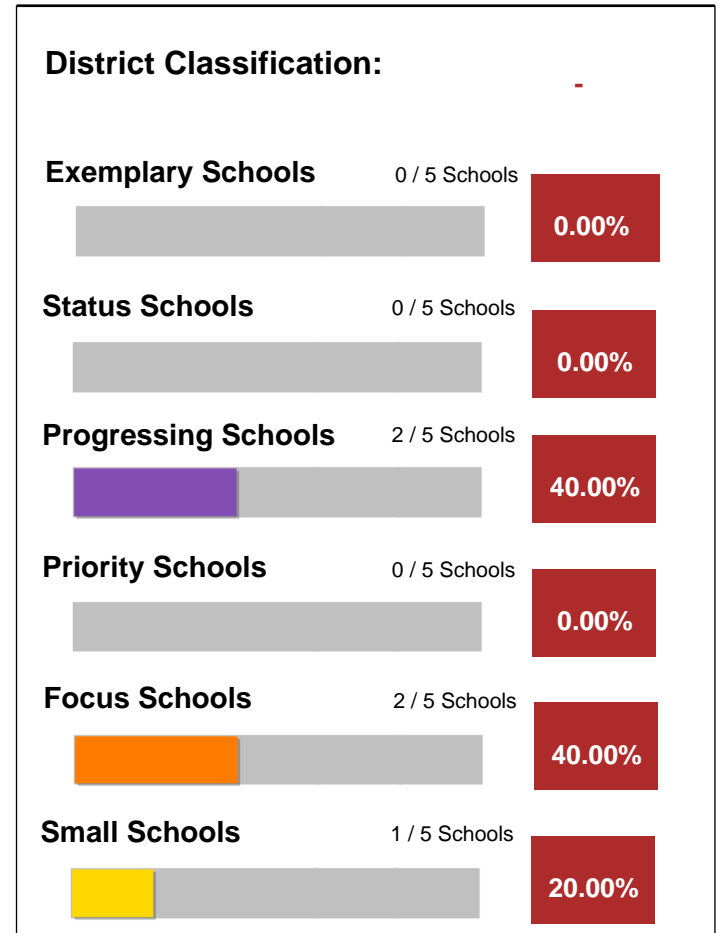


Tripp-Delmont 33-5

Performance Indicators



School Performance Index



Tripp-Delmont 33-5

Staffing

Core Classes Taught by Highly Qualified Teachers

| | |
|--|---------|
| Number of Core Content Classes | 126 |
| Percent of Classes taught by Highly Qualified Teachers | 100.00% |
| Percent of Classes not taught by Highly Qualified Teachers | 0.00% |

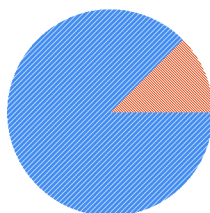
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

| | |
|-------------------------------|-------|
| Administrators | 2 |
| School Service Specialists | 2.47 |
| Teachers | 23.3 |
| Average Years of Experience | 11 |
| Percent with Advanced Degrees | 8.82% |

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

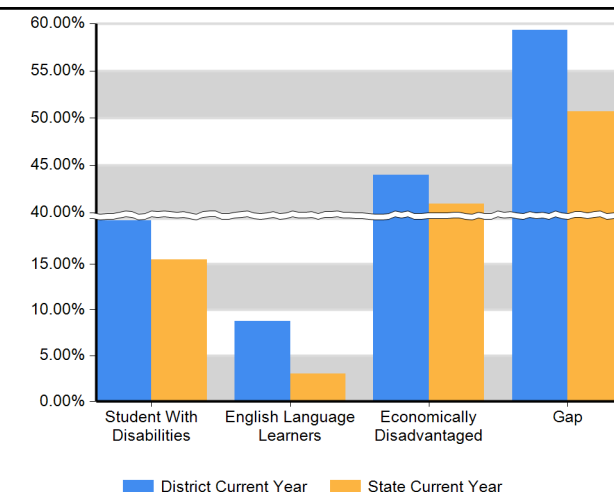
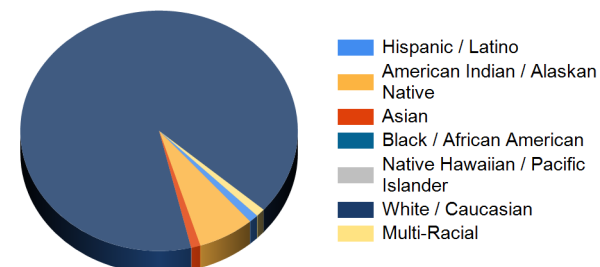
Degrees Earned for Instructional Staff

| |
|--------------------|
| Bachelors - 87.50% |
| Doctorate - 0.00% |
| Masters - 12.50% |
| Specialist - 0.00% |



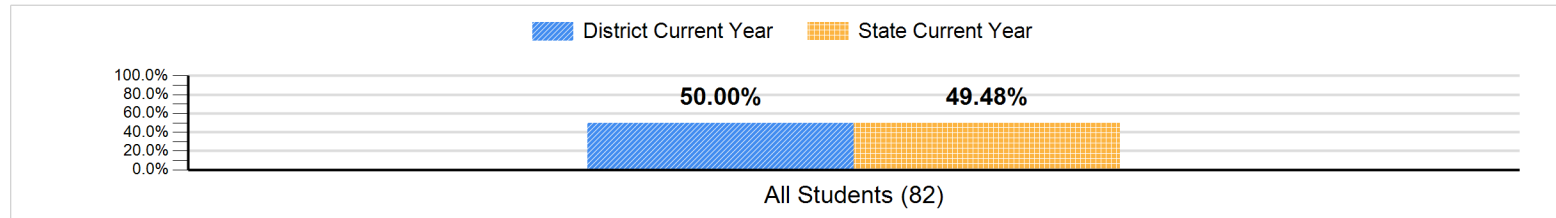
Student Population

Race/Ethnicity
Percent of Tested Population



Tripp-Delmont 33-5

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

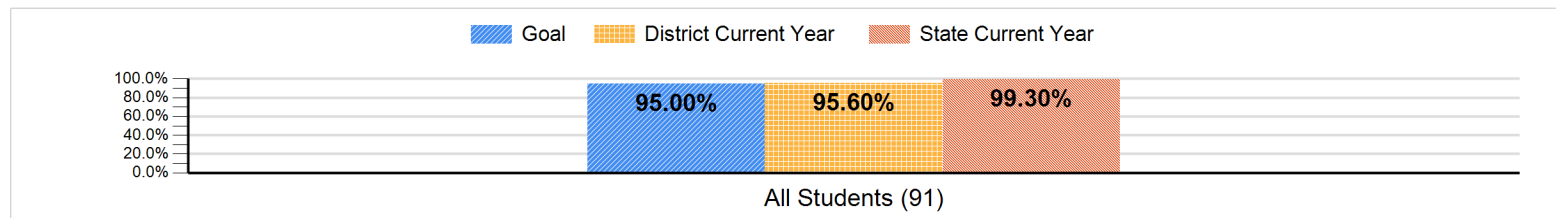
| Subgroup | Number of Students | District Current Year | State Current Year |
|------------------------------------|--------------------|--------------------------------|--------------------------------|
| | | Level 3 and Level 4 Percentage | Level 3 and Level 4 Percentage |
| All Students | 82 | 50.00 | 49.48 |
| Hispanic / Latino | * | | 34.58 |
| American Indian / Alaskan Native | * | | 20.46 |
| Asian | * | | 44.28 |
| Black / African American | * | | 31.99 |
| Native Hawaiian / Pacific Islander | * | | 51.02 |
| White / Caucasian | 74 | 50.00 | 55.49 |
| Multi-Racial | * | | 44.36 |
| Student With Disabilities | 13 | 30.77 | 16.36 |
| English Language Learners | * | | 10.12 |
| Economically Disadvantaged | 35 | 48.57 | 33.16 |
| Female | 49 | 59.18 | 55.85 |
| Male | 33 | 36.36 | 43.36 |
| Migrant | * | | 11.98 |
| Gap | 46 | 36.96 | 32.78 |
| Non-Gap | 36 | 66.67 | 65.63 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tripp-Delmont 33-5

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

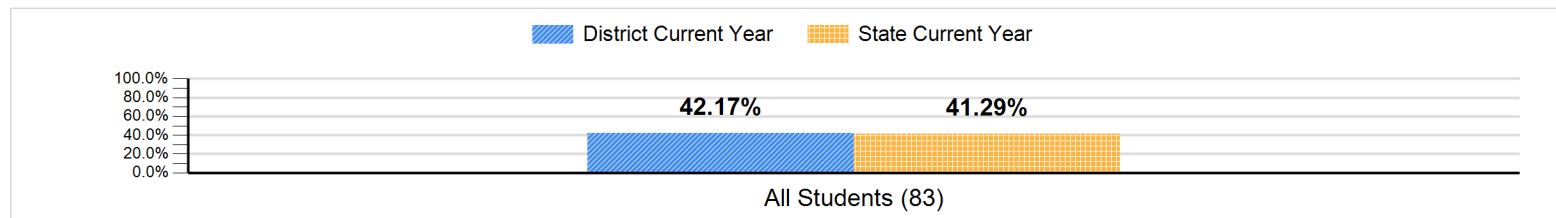
| Subgroup | Number of Students | Goal | District Current Year | State Current Year |
|------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|
| | | Participation Percentage | Participation Percentage | Participation Percentage |
| All Students | 91 | 95.00 | 95.60 | 99.30 |
| Hispanic / Latino | * | | | 98.46 |
| American Indian / Alaskan Native | * | | | 98.92 |
| Asian | * | | | 98.03 |
| Black / African American | * | | | 98.69 |
| Native Hawaiian / Pacific Islander | * | | | 98.21 |
| White / Caucasian | 82 | 95.00 | 95.12 | 99.46 |
| Multi-Racial | * | | | 99.36 |
| Student With Disabilities | 18 | 95.00 | 88.89 | 99.11 |
| English Language Learners | * | | | 97.08 |
| Economically Disadvantaged | 40 | 95.00 | 95.00 | 99.15 |
| Female | 53 | 95.00 | 96.23 | 99.32 |
| Male | 38 | 95.00 | 94.74 | 99.28 |
| Migrant | * | | | 96.52 |
| Gap | 54 | 95.00 | 92.59 | 99.09 |
| Non-Gap | 37 | 95.00 | 100.00 | 99.51 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tripp-Delmont 33-5

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

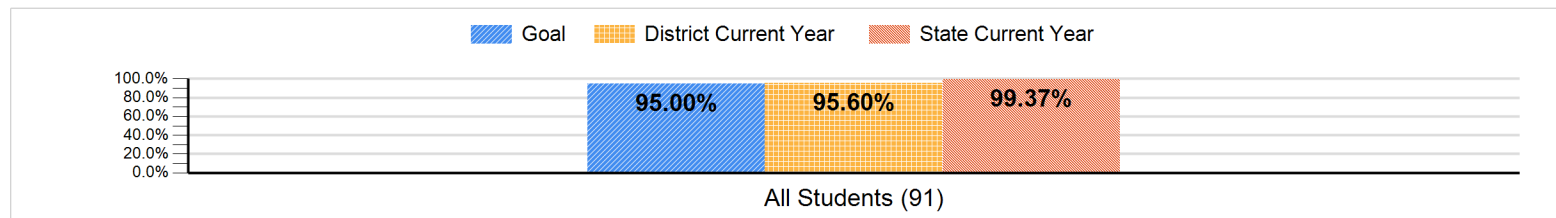
| Subgroup | Number of Students | District Current Year | State Current Year |
|------------------------------------|--------------------|--------------------------------|--------------------------------|
| | | Level 3 and Level 4 Percentage | Level 3 and Level 4 Percentage |
| All Students | 83 | 42.17 | 41.29 |
| Hispanic / Latino | * | | 24.67 |
| American Indian / Alaskan Native | * | | 13.12 |
| Asian | * | | 38.49 |
| Black / African American | * | | 21.62 |
| Native Hawaiian / Pacific Islander | * | | 44.90 |
| White / Caucasian | 74 | 44.59 | 47.29 |
| Multi-Racial | * | | 36.64 |
| Student With Disabilities | 13 | 15.38 | 15.28 |
| English Language Learners | * | | 9.22 |
| Economically Disadvantaged | 36 | 41.67 | 25.44 |
| Female | 49 | 44.90 | 40.96 |
| Male | 34 | 38.24 | 41.60 |
| Migrant | * | | 5.22 |
| Gap | 47 | 34.04 | 25.67 |
| Non-Gap | 36 | 52.78 | 56.43 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tripp-Delmont 33-5

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

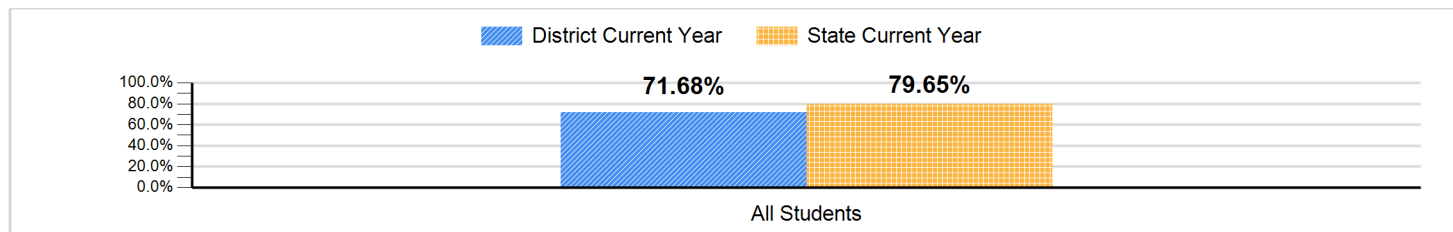
| Subgroup | Number of Students | Goal | District Current Year | State Current Year |
|------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|
| | | Participation Percentage | Participation Percentage | Participation Percentage |
| All Students | 91 | 95.00 | 95.60 | 99.37 |
| Hispanic / Latino | * | | | 98.97 |
| American Indian / Alaskan Native | * | | | 98.91 |
| Asian | * | | | 99.57 |
| Black / African American | * | | | 99.21 |
| Native Hawaiian / Pacific Islander | * | | | 98.21 |
| White / Caucasian | 82 | 95.00 | 95.12 | 99.47 |
| Multi-Racial | * | | | 99.30 |
| Student With Disabilities | 18 | 95.00 | 88.89 | 99.13 |
| English Language Learners | * | | | 99.14 |
| Economically Disadvantaged | 40 | 95.00 | 95.00 | 99.29 |
| Female | 53 | 95.00 | 96.23 | 99.38 |
| Male | 38 | 95.00 | 94.74 | 99.35 |
| Migrant | * | | | 100.00 |
| Gap | 54 | 95.00 | 92.59 | 99.22 |
| Non-Gap | 37 | 95.00 | 100.00 | 99.51 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tripp-Delmont 33-5

Attendance



Attendance: Data Matrix

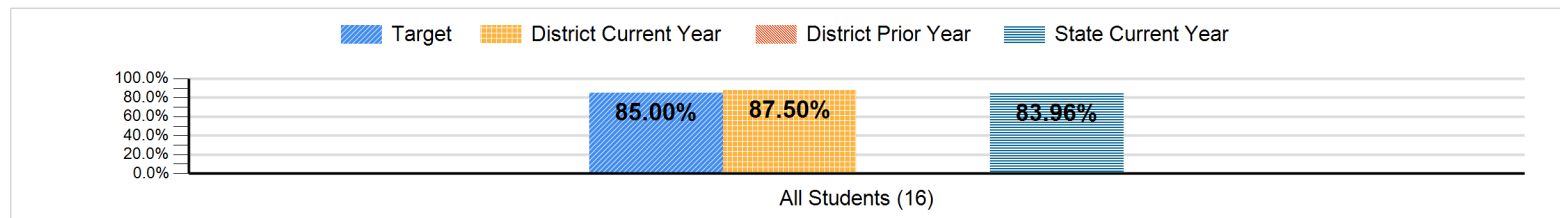
| | District Current Year | State Current Year |
|------------------------------------|--|--|
| Subgroup | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days |
| All Students | 71.68 | 79.65 |
| Hispanic / Latino | * | 70.59 |
| American Indian / Alaskan Native | 30.00 | 54.31 |
| Asian | * | 88.78 |
| Black / African American | * | 81.66 |
| Native Hawaiian / Pacific Islander | * | 69.30 |
| White / Caucasian | 75.51 | 85.22 |
| Multi-Racial | * | 72.60 |
| Student With Disabilities | 46.15 | 74.13 |
| English Language Learners | * | 81.72 |
| Economically Disadvantaged | 52.94 | 69.40 |
| Female | 66.13 | 79.54 |
| Male | 78.43 | 79.76 |
| Migrant | * | 89.15 |
| Gap | 59.70 | 71.93 |
| Non-Gap | 89.13 | 89.28 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tripp-Delmont 33-5

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

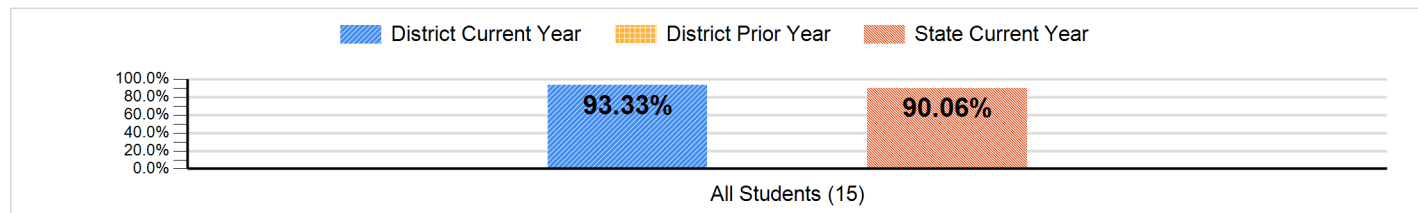
| Subgroup | Number of Students | Target | District Current Year | District Prior Year | State Current Year |
|------------------------------------|--------------------|--|--|--|--|
| | | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage |
| All Students | 16 | 85.00 | 87.50 | | 83.96 |
| Hispanic / Latino | * | 85.00 | | | 70.35 |
| American Indian / Alaskan Native | * | 85.00 | | | 49.79 |
| Asian | * | 85.00 | | | 82.32 |
| Black / African American | * | 85.00 | | | 71.10 |
| Native Hawaiian / Pacific Islander | * | 85.00 | | | |
| White / Caucasian | 13 | 85.00 | 92.31 | | 89.63 |
| Multi-Racial | * | 85.00 | | | 72.78 |
| Student With Disabilities | * | 85.00 | | | 60.95 |
| English Language Learners | * | 85.00 | | | 56.84 |
| Economically Disadvantaged | * | 85.00 | | | 67.14 |
| Female | 10 | 85.00 | 90.00 | | 86.42 |
| Male | * | 85.00 | | | 81.65 |
| Migrant | * | 85.00 | | | 73.53 |
| Gap | * | 85.00 | | | 68.38 |
| Non-Gap | * | 85.00 | | | 93.82 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tripp-Delmont 33-5

High School Completion



High School Completion: Data Matrix

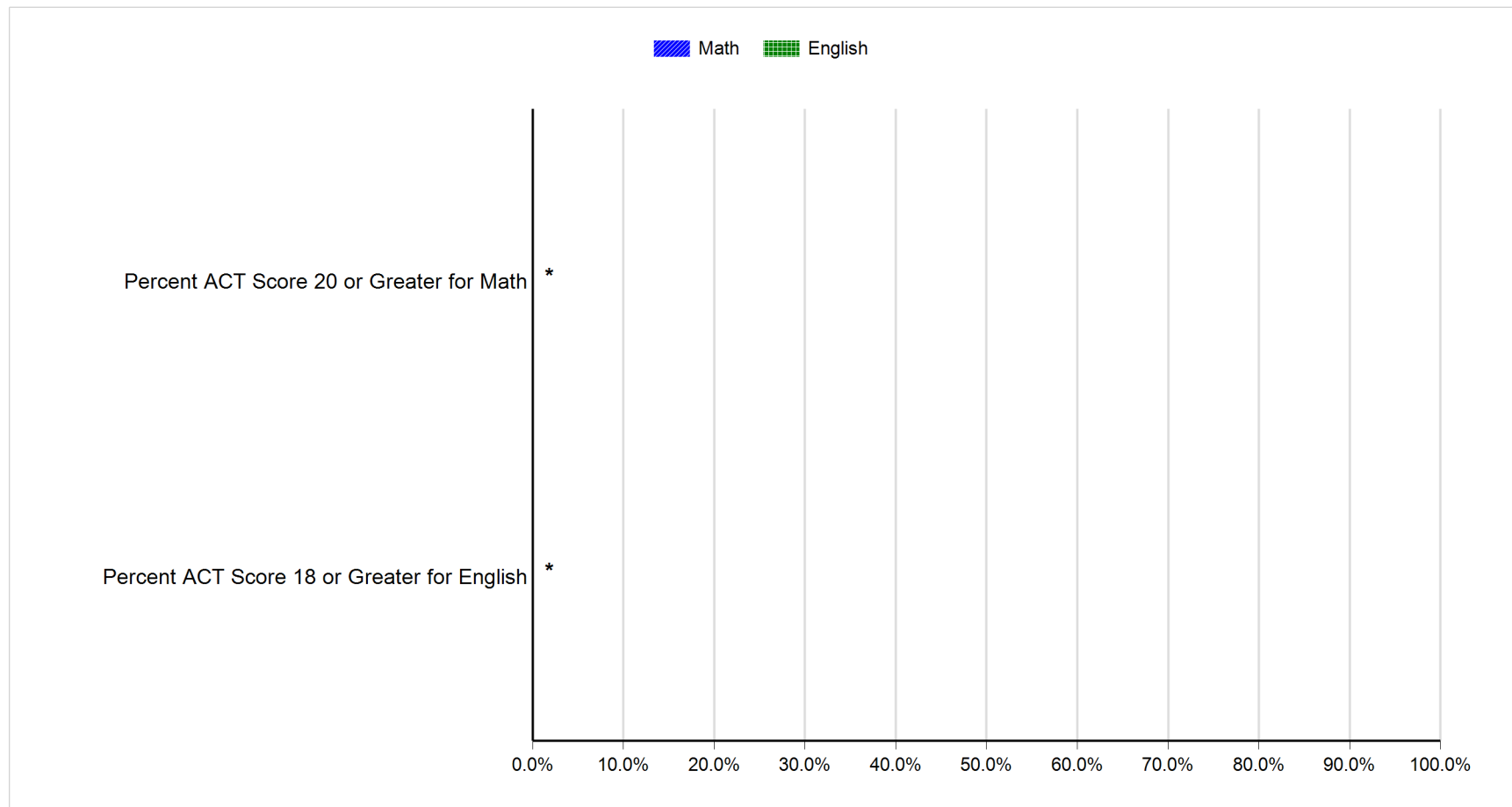
| Subgroup | Number of Students | District Current Year | District Prior Year | State Current Year |
|------------------------------------|--------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| | | High School Completion Percentage | High School Completion Percentage | High School Completion Percentage |
| All Students | 15 | 93.33 | | 90.06 |
| Hispanic / Latino | * | | | 82.67 |
| American Indian / Alaskan Native | * | | | 65.93 |
| Asian | * | | | 95.27 |
| Black / African American | * | | | 82.38 |
| Native Hawaiian / Pacific Islander | * | | | |
| White / Caucasian | 13 | 92.31 | | 93.60 |
| Multi-Racial | * | | | 82.12 |
| Student With Disabilities | * | | | 74.90 |
| English Language Learners | * | | | 76.16 |
| Economically Disadvantaged | * | | | 79.63 |
| Female | * | | | 91.30 |
| Male | * | | | 88.89 |
| Migrant | * | | | 94.12 |
| Gap | * | | | 80.29 |
| Non-Gap | * | | | 96.02 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tripp-Delmont 33-5

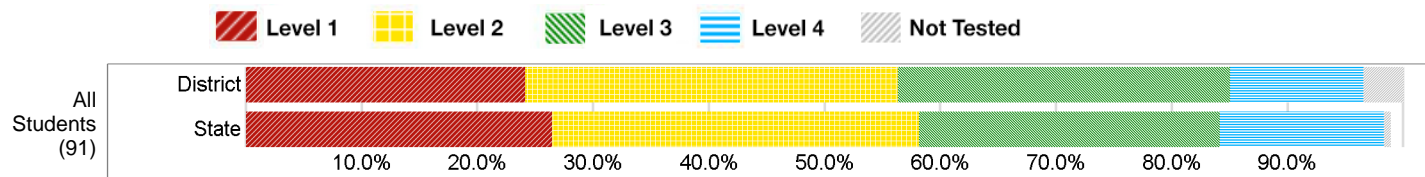
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Tripp-Delmont 33-5

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

| | Number Students | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|-----------------------|-----------------|-----------------|-----------------|--------------|--------------------|-----------------|-----------------|-----------------|--------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. |
| All Students | 91 | 24.14 | 32.18 | 28.74 | 11.49 | 4.40 | 26.45 | 31.73 | 25.99 | 14.14 | 0.63 |
| Hispanic / Latino | * | | | | | | 40.46 | 33.95 | 17.76 | 5.85 | 1.03 |
| American Indian / Alaskan Native | * | | | | | | 55.92 | 28.71 | 10.19 | 2.23 | 1.08 |
| Asian | * | | | | | | 37.06 | 23.65 | 19.43 | 18.40 | 0.43 |
| Black / African American | * | | | | | | 47.83 | 28.75 | 15.49 | 4.44 | 0.79 |
| Native Hawaiian / Pacific Islander | * | | | | | | 34.55 | 23.64 | 29.09 | 12.73 | 1.79 |
| White / Caucasian | 82 | 24.36 | 29.49 | 29.49 | 12.82 | 4.88 | 19.88 | 32.33 | 29.55 | 16.85 | 0.53 |
| Multi-Racial | * | | | | | | 29.48 | 32.94 | 24.07 | 11.36 | 0.70 |
| Student With Disabilities | 18 | 50.00 | 18.75 | 12.50 | 0.00 | 11.11 | 54.24 | 22.24 | 9.64 | 3.95 | 0.87 |
| English Language Learners | * | | | | | | 69.55 | 18.77 | 6.95 | 1.79 | 0.86 |
| Economically Disadvantaged | 40 | 23.68 | 31.58 | 34.21 | 5.26 | 5.00 | 40.34 | 32.77 | 18.04 | 6.33 | 0.70 |
| Female | 53 | 19.61 | 35.29 | 35.29 | 7.84 | 3.77 | 25.74 | 33.03 | 26.54 | 13.39 | 0.62 |
| Male | 38 | 30.56 | 27.78 | 19.44 | 16.67 | 5.26 | 27.12 | 30.49 | 25.47 | 14.86 | 0.65 |
| Migrant | * | | | | | | 68.29 | 22.65 | 4.88 | 1.05 | 0.00 |
| Gap | 54 | 34.00 | 28.00 | 26.00 | 6.00 | 7.41 | 40.27 | 32.04 | 17.83 | 6.63 | 0.77 |
| Non-Gap | 37 | 10.81 | 37.84 | 32.43 | 18.92 | 0.00 | 12.28 | 31.41 | 34.36 | 21.85 | 0.49 |

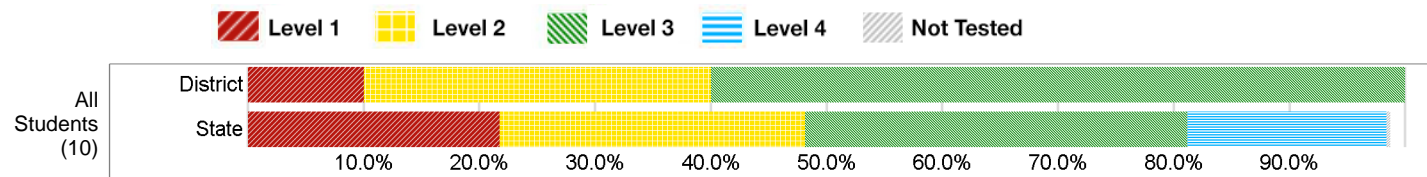
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tripp-Delmont 33-5

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

| | Number Students | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|-----------------------|-----------------|-----------------|-----------------|-------------|--------------------|-----------------|-----------------|-----------------|-------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T |
| All Students | 10 | 10.00 | 30.00 | 60.00 | 0.00 | 0.00 | 21.74 | 26.42 | 33.03 | 17.20 | 0.30 |
| Hispanic / Latino | * | | | | | | 38.81 | 29.06 | 24.28 | 6.12 | 0.19 |
| American Indian / Alaskan Native | * | | | | | | 47.84 | 30.06 | 15.84 | 3.32 | 0.31 |
| Asian | * | | | | | | 32.93 | 25.15 | 20.96 | 17.96 | 0.00 |
| Black / African American | * | | | | | | 39.57 | 29.14 | 23.31 | 4.29 | 0.61 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | |
| White / Caucasian | * | | | | | | 14.87 | 25.53 | 37.39 | 20.92 | 0.28 |
| Multi-Racial | * | | | | | | 28.57 | 26.85 | 28.57 | 14.78 | 0.49 |
| Student With Disabilities | * | | | | | | 42.52 | 22.54 | 18.85 | 8.17 | 0.25 |
| English Language Learners | * | | | | | | 51.70 | 29.06 | 14.15 | 3.77 | 0.19 |
| Economically Disadvantaged | * | | | | | | 33.85 | 30.00 | 25.22 | 8.37 | 0.32 |
| Female | * | | | | | | 21.80 | 27.75 | 33.13 | 16.15 | 0.29 |
| Male | * | | | | | | 21.67 | 25.16 | 32.94 | 18.19 | 0.30 |
| Migrant | * | | | | | | 58.14 | 27.91 | 4.65 | 2.33 | 0.00 |
| Gap | * | | | | | | 32.67 | 29.38 | 25.78 | 9.32 | 0.32 |
| Non-Gap | * | | | | | | 7.50 | 22.57 | 42.48 | 27.45 | 0.26 |

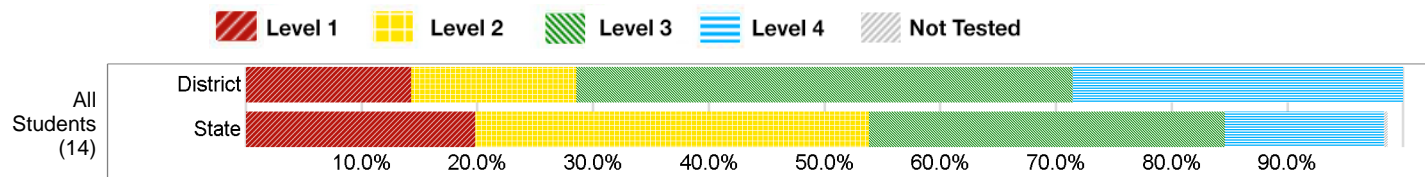
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Tripp-Delmont 33-5

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

| | Number Students | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|--------------------|-----------------------|--------------------|--------------------|--------------------|----------------|--------------------|--------------------|--------------------|--------------------|----------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T |
| All Students | 14 | 14.29 | 14.29 | 42.86 | 28.57 | 0.00 | 19.80 | 34.04 | 30.74 | 13.74 | 0.32 |
| Hispanic / Latino | * | | | | | | 31.95 | 38.86 | 20.73 | 6.91 | 1.03 |
| American Indian / Alaskan Native | * | | | | | | 48.23 | 33.51 | 12.32 | 2.55 | 0.45 |
| Asian | * | | | | | | 28.28 | 24.14 | 26.90 | 19.31 | 0.00 |
| Black / African American | * | | | | | | 44.44 | 35.02 | 16.16 | 2.36 | 0.00 |
| Native Hawaiian / Pacific Islander | * | | | | | | 36.36 | 18.18 | 36.36 | 9.09 | 0.00 |
| White / Caucasian | 12 | 16.67 | 8.33 | 41.67 | 33.33 | 0.00 | 12.86 | 33.76 | 35.29 | 16.69 | 0.26 |
| Multi-Racial | * | | | | | | 18.71 | 38.01 | 31.29 | 10.23 | 0.29 |
| Student With Disabilities | * | | | | | | 43.40 | 29.95 | 13.55 | 4.92 | 0.10 |
| English Language Learners | * | | | | | | 64.12 | 24.29 | 6.21 | 1.69 | 0.56 |
| Economically Disadvantaged | * | | | | | | 31.99 | 36.97 | 22.21 | 6.33 | 0.30 |
| Female | * | | | | | | 19.61 | 35.53 | 30.72 | 12.71 | 0.35 |
| Male | * | | | | | | 19.97 | 32.63 | 30.75 | 14.72 | 0.28 |
| Migrant | * | | | | | | 38.30 | 48.94 | 8.51 | 0.00 | 0.00 |
| Gap | * | | | | | | 31.19 | 36.62 | 22.15 | 7.07 | 0.31 |
| Non-Gap | * | | | | | | 5.69 | 30.85 | 41.37 | 22.01 | 0.32 |

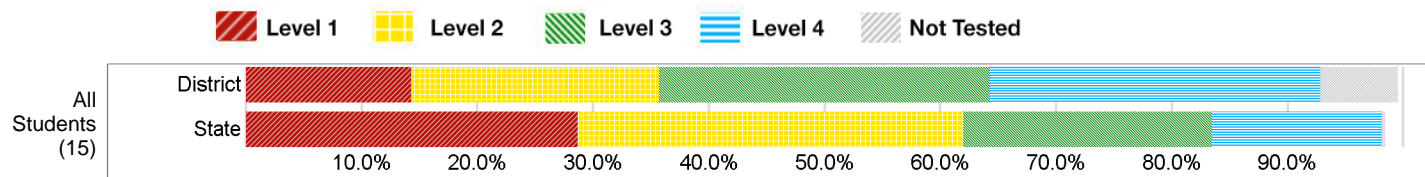
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tripp-Delmont 33-5

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

| | Number Students | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|-----------------------|-----------------|-----------------|-----------------|--------------|--------------------|-----------------|-----------------|-----------------|--------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. |
| All Students | 15 | 14.29 | 21.43 | 28.57 | 28.57 | 6.67 | 28.65 | 33.30 | 21.52 | 14.66 | 0.29 |
| Hispanic / Latino | * | | | | | | 44.22 | 32.88 | 14.97 | 4.54 | 0.68 |
| American Indian / Alaskan Native | * | | | | | | 60.58 | 26.51 | 8.26 | 2.05 | 0.39 |
| Asian | * | | | | | | 32.18 | 29.31 | 17.82 | 20.69 | 0.00 |
| Black / African American | * | | | | | | 50.00 | 25.71 | 11.79 | 6.79 | 0.36 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | |
| White / Caucasian | 13 | 16.67 | 8.33 | 33.33 | 33.33 | 7.69 | 21.16 | 34.88 | 24.71 | 17.78 | 0.26 |
| Multi-Racial | * | | | | | | 33.12 | 32.80 | 19.94 | 10.29 | 0.32 |
| Student With Disabilities | * | | | | | | 55.34 | 23.35 | 7.18 | 4.30 | 0.23 |
| English Language Learners | * | | | | | | 80.89 | 11.38 | 2.03 | 0.41 | 0.81 |
| Economically Disadvantaged | * | | | | | | 42.67 | 32.94 | 14.77 | 6.76 | 0.19 |
| Female | * | | | | | | 29.47 | 35.46 | 20.75 | 13.01 | 0.37 |
| Male | * | | | | | | 27.88 | 31.24 | 22.24 | 16.23 | 0.22 |
| Migrant | * | | | | | | 80.00 | 14.29 | 2.86 | 2.86 | 0.00 |
| Gap | 10 | 22.22 | 22.22 | 33.33 | 11.11 | 10.00 | 42.53 | 32.50 | 14.61 | 6.93 | 0.24 |
| Non-Gap | * | | | | | | 12.62 | 34.22 | 29.50 | 23.60 | 0.35 |

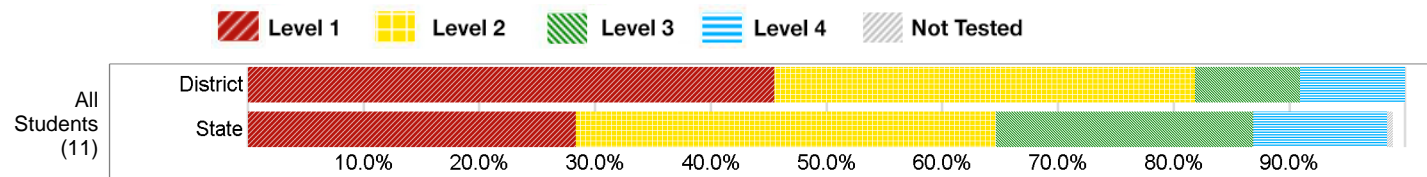
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tripp-Delmont 33-5

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

| | Number Students | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|-----------------------|-----------------|-----------------|-----------------|-------------|--------------------|-----------------|-----------------|-----------------|-------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T |
| All Students | 11 | 45.45 | 36.36 | 9.09 | 9.09 | 0.00 | 28.31 | 36.29 | 22.24 | 11.55 | 0.51 |
| Hispanic / Latino | * | | | | | | 42.14 | 36.24 | 14.85 | 5.02 | 0.87 |
| American Indian / Alaskan Native | * | | | | | | 61.15 | 28.82 | 6.27 | 0.84 | 0.91 |
| Asian | * | | | | | | 41.18 | 23.53 | 17.65 | 15.88 | 0.00 |
| Black / African American | * | | | | | | 53.10 | 31.78 | 10.08 | 3.49 | 1.15 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | |
| White / Caucasian | 11 | 45.45 | 36.36 | 9.09 | 9.09 | 0.00 | 20.82 | 37.85 | 26.04 | 13.92 | 0.42 |
| Multi-Racial | * | | | | | | 32.34 | 40.00 | 15.74 | 9.79 | 0.42 |
| Student With Disabilities | * | | | | | | 59.83 | 23.28 | 5.35 | 1.39 | 0.96 |
| English Language Learners | * | | | | | | 81.47 | 10.42 | 4.25 | 0.39 | 1.52 |
| Economically Disadvantaged | * | | | | | | 43.57 | 34.68 | 14.39 | 5.01 | 0.55 |
| Female | * | | | | | | 26.83 | 37.51 | 23.15 | 11.19 | 0.48 |
| Male | * | | | | | | 29.73 | 35.13 | 21.37 | 11.91 | 0.54 |
| Migrant | * | | | | | | 78.72 | 17.02 | 4.26 | 0.00 | 0.00 |
| Gap | * | | | | | | 43.72 | 34.43 | 13.87 | 4.90 | 0.60 |
| Non-Gap | * | | | | | | 11.91 | 38.28 | 31.15 | 18.64 | 0.42 |

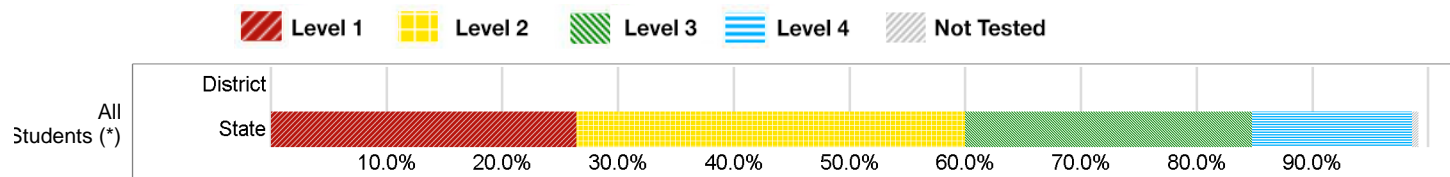
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Tripp-Delmont 33-5

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

| | Number Students | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|--------------------|-----------------------|--------------------|--------------------|--------------------|-----------------|--------------------|--------------------|--------------------|--------------------|-----------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. |
| All Students | * | | | | | | 26.38 | 33.61 | 24.75 | 13.84 | 0.57 |
| Hispanic / Latino | * | | | | | | 40.54 | 37.59 | 14.25 | 6.14 | 0.97 |
| American Indian / Alaskan Native | * | | | | | | 55.85 | 31.34 | 8.03 | 1.96 | 1.26 |
| Asian | * | | | | | | 42.07 | 20.12 | 18.90 | 17.68 | 1.20 |
| Black / African American | * | | | | | | 50.64 | 30.90 | 13.30 | 3.43 | 0.00 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | |
| White / Caucasian | * | | | | | | 19.55 | 34.25 | 28.51 | 16.51 | 0.46 |
| Multi-Racial | * | | | | | | 34.86 | 30.73 | 22.94 | 10.09 | 0.00 |
| Student With Disabilities | * | | | | | | 62.33 | 19.43 | 6.58 | 1.82 | 1.48 |
| English Language Learners | * | | | | | | 73.93 | 18.21 | 6.43 | 0.71 | 1.41 |
| Economically Disadvantaged | * | | | | | | 42.69 | 34.88 | 15.33 | 5.40 | 0.73 |
| Female | * | | | | | | 26.22 | 34.61 | 24.36 | 13.78 | 0.53 |
| Male | * | | | | | | 26.54 | 32.65 | 25.12 | 13.90 | 0.61 |
| Migrant | * | | | | | | 72.34 | 17.02 | 6.38 | 0.00 | 0.00 |
| Gap | * | | | | | | 42.42 | 34.02 | 15.22 | 5.56 | 0.85 |
| Non-Gap | * | | | | | | 11.21 | 33.22 | 33.77 | 21.68 | 0.30 |

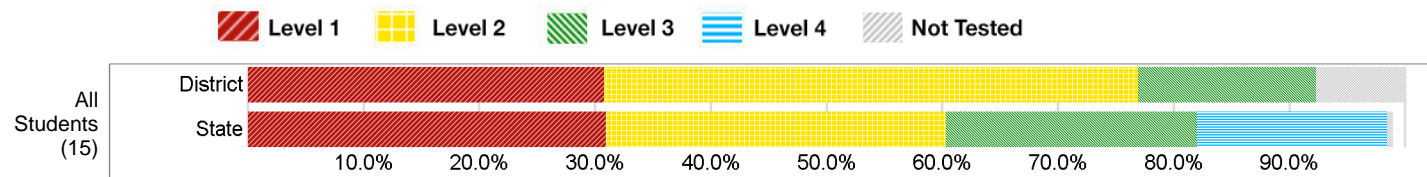
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Tripp-Delmont 33-5

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

| | Number Students | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|-----------------------|-----------------|-----------------|-----------------|--------------|--------------------|-----------------|-----------------|-----------------|--------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. |
| All Students | 15 | 30.77 | 46.15 | 15.38 | 0.00 | 13.33 | 30.92 | 29.37 | 21.73 | 16.39 | 0.55 |
| Hispanic / Latino | * | | | | | | 41.76 | 32.14 | 16.48 | 7.69 | 0.27 |
| American Indian / Alaskan Native | * | | | | | | 61.85 | 25.04 | 7.93 | 3.03 | 1.32 |
| Asian | * | | | | | | 30.30 | 21.21 | 20.61 | 26.67 | 0.60 |
| Black / African American | * | | | | | | 50.71 | 23.21 | 13.93 | 7.86 | 0.36 |
| Native Hawaiian / Pacific Islander | * | | | | | | 40.00 | 40.00 | 10.00 | 10.00 | 0.00 |
| White / Caucasian | 15 | 30.77 | 46.15 | 15.38 | 0.00 | 13.33 | 24.74 | 30.22 | 24.54 | 19.12 | 0.45 |
| Multi-Racial | * | | | | | | 34.55 | 32.98 | 18.85 | 11.52 | 0.52 |
| Student With Disabilities | * | | | | | | 67.57 | 14.83 | 3.79 | 2.11 | 0.92 |
| English Language Learners | * | | | | | | 76.95 | 12.89 | 3.91 | 2.73 | 0.39 |
| Economically Disadvantaged | * | | | | | | 46.23 | 30.04 | 14.55 | 6.91 | 0.56 |
| Female | * | | | | | | 28.45 | 30.79 | 22.96 | 16.53 | 0.52 |
| Male | * | | | | | | 33.24 | 28.04 | 20.57 | 16.26 | 0.57 |
| Migrant | * | | | | | | 70.59 | 17.65 | 5.88 | 2.94 | 0.00 |
| Gap | * | | | | | | 47.59 | 28.52 | 13.71 | 7.01 | 0.70 |
| Non-Gap | * | | | | | | 15.37 | 30.17 | 29.20 | 25.13 | 0.41 |

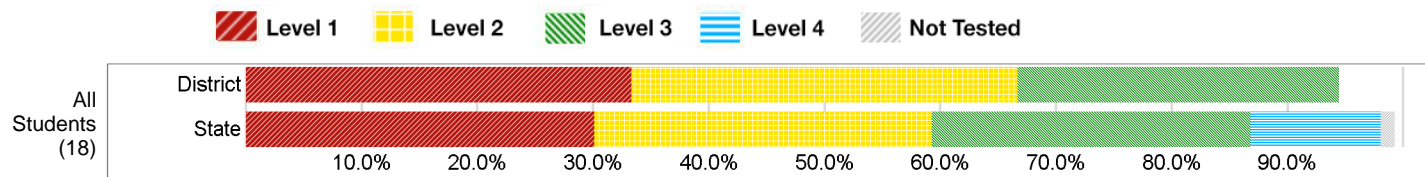
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Tripp-Delmont 33-5

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

| | Number Students | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|-----------------------|-----------------|-----------------|-----------------|--------------|--------------------|-----------------|-----------------|-----------------|--------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. |
| All Students | 18 | 33.33 | 33.33 | 27.78 | 0.00 | 0.00 | 30.09 | 29.16 | 27.57 | 11.20 | 1.23 |
| Hispanic / Latino | * | | | | | | 48.80 | 28.87 | 16.15 | 4.12 | 3.96 |
| American Indian / Alaskan Native | * | | | | | | 57.63 | 22.73 | 13.80 | 1.46 | 2.53 |
| Asian | * | | | | | | 50.29 | 21.97 | 15.03 | 11.56 | 1.14 |
| Black / African American | * | | | | | | 48.31 | 25.12 | 19.32 | 2.42 | 1.90 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | |
| White / Caucasian | 17 | 29.41 | 35.29 | 29.41 | 0.00 | 0.00 | 25.67 | 30.05 | 29.96 | 12.66 | 0.98 |
| Multi-Racial | * | | | | | | 29.37 | 30.77 | 25.17 | 11.19 | 0.69 |
| Student With Disabilities | * | | | | | | 66.18 | 13.37 | 3.07 | 0.67 | 2.09 |
| English Language Learners | * | | | | | | 86.13 | 6.57 | 2.19 | 0.00 | 2.84 |
| Economically Disadvantaged | 10 | 50.00 | 10.00 | 30.00 | 0.00 | 0.00 | 45.93 | 27.93 | 18.09 | 4.44 | 2.00 |
| Female | 15 | 26.67 | 40.00 | 33.33 | 0.00 | 0.00 | 28.30 | 29.39 | 30.79 | 10.08 | 1.17 |
| Male | * | | | | | | 31.86 | 28.93 | 24.35 | 12.31 | 1.29 |
| Migrant | * | | | | | | 90.91 | 9.09 | 0.00 | 0.00 | 0.00 |
| Gap | 11 | 54.55 | 9.09 | 27.27 | 0.00 | 0.00 | 47.40 | 26.70 | 16.84 | 4.09 | 1.93 |
| Non-Gap | * | | | | | | 19.91 | 30.61 | 33.87 | 15.37 | 0.81 |

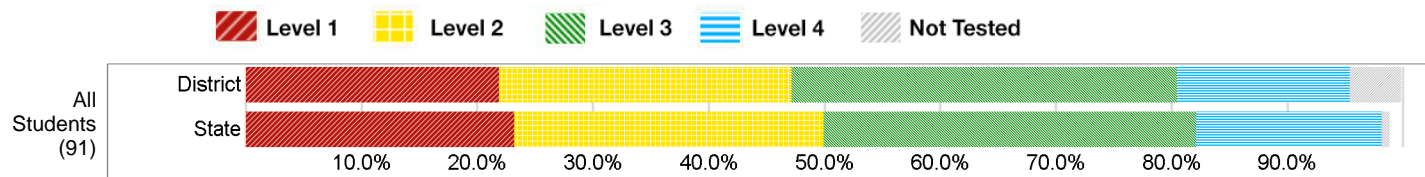
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Tripp-Delmont 33-5

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

| | Number Students | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|--------------------|-----------------------|--------------------|--------------------|--------------------|-----------------|--------------------|--------------------|--------------------|--------------------|-----------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. |
| All Students | 91 | 21.84 | 25.29 | 33.33 | 14.94 | 4.40 | 23.21 | 26.73 | 32.19 | 16.00 | 0.70 |
| Hispanic / Latino | * | | | | | | 34.06 | 29.62 | 24.81 | 8.14 | 1.54 |
| American Indian / Alaskan Native | * | | | | | | 50.01 | 27.62 | 16.29 | 3.26 | 1.07 |
| Asian | * | | | | | | 31.18 | 22.45 | 25.15 | 17.64 | 1.97 |
| Black / African American | * | | | | | | 34.38 | 29.81 | 23.17 | 5.90 | 1.31 |
| Native Hawaiian / Pacific Islander | * | | | | | | 29.09 | 23.64 | 30.91 | 16.36 | 1.79 |
| White / Caucasian | 82 | 23.08 | 24.36 | 35.90 | 12.82 | 4.88 | 17.62 | 26.41 | 35.67 | 18.89 | 0.54 |
| Multi-Racial | * | | | | | | 28.11 | 26.65 | 30.22 | 12.97 | 0.64 |
| Student With Disabilities | 18 | 50.00 | 6.25 | 18.75 | 6.25 | 11.11 | 53.24 | 22.25 | 10.86 | 3.71 | 0.89 |
| English Language Learners | * | | | | | | 59.73 | 21.88 | 7.20 | 1.92 | 2.92 |
| Economically Disadvantaged | 40 | 21.05 | 26.32 | 31.58 | 13.16 | 5.00 | 36.33 | 28.89 | 24.04 | 7.81 | 0.84 |
| Female | 53 | 21.57 | 17.65 | 39.22 | 19.61 | 3.77 | 18.54 | 25.35 | 35.29 | 19.34 | 0.68 |
| Male | 38 | 22.22 | 36.11 | 25.00 | 8.33 | 5.26 | 27.66 | 28.04 | 29.24 | 12.81 | 0.72 |
| Migrant | * | | | | | | 62.82 | 15.52 | 9.75 | 1.44 | 3.48 |
| Gap | 54 | 30.00 | 28.00 | 24.00 | 10.00 | 7.41 | 36.44 | 28.67 | 23.44 | 7.86 | 0.91 |
| Non-Gap | 37 | 10.81 | 21.62 | 45.95 | 21.62 | 0.00 | 9.66 | 24.74 | 41.15 | 24.33 | 0.49 |

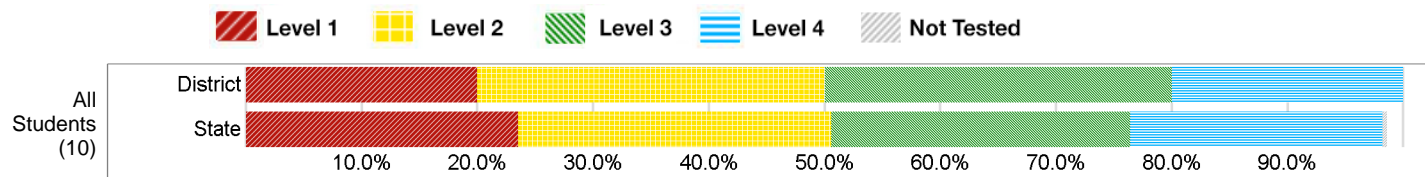
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Tripp-Delmont 33-5

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

| | Number Students | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|-----------------------|-----------------|-----------------|-----------------|--------------|--------------------|-----------------|-----------------|-----------------|--------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. |
| All Students | 10 | 20.00 | 30.00 | 30.00 | 20.00 | 0.00 | 23.53 | 27.02 | 25.87 | 21.79 | 0.39 |
| Hispanic / Latino | * | | | | | | 37.26 | 30.69 | 17.57 | 11.97 | 1.15 |
| American Indian / Alaskan Native | * | | | | | | 49.54 | 30.26 | 12.15 | 5.19 | 0.46 |
| Asian | * | | | | | | 22.22 | 25.31 | 24.69 | 21.60 | 2.99 |
| Black / African American | * | | | | | | 36.20 | 29.45 | 20.25 | 8.59 | 0.61 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | |
| White / Caucasian | * | | | | | | 17.45 | 26.01 | 29.27 | 25.93 | 0.27 |
| Multi-Racial | * | | | | | | 29.48 | 30.22 | 19.90 | 18.92 | 0.25 |
| Student With Disabilities | * | | | | | | 45.37 | 24.80 | 13.53 | 8.37 | 0.25 |
| English Language Learners | * | | | | | | 44.91 | 30.13 | 14.20 | 6.53 | 1.88 |
| Economically Disadvantaged | * | | | | | | 35.37 | 29.58 | 20.34 | 11.87 | 0.55 |
| Female | * | | | | | | 20.11 | 26.69 | 26.89 | 25.03 | 0.37 |
| Male | * | | | | | | 26.75 | 27.33 | 24.91 | 18.73 | 0.41 |
| Migrant | * | | | | | | 45.95 | 18.92 | 13.51 | 2.70 | 13.95 |
| Gap | * | | | | | | 34.25 | 29.73 | 20.26 | 12.62 | 0.51 |
| Non-Gap | * | | | | | | 9.59 | 23.49 | 33.16 | 33.69 | 0.24 |

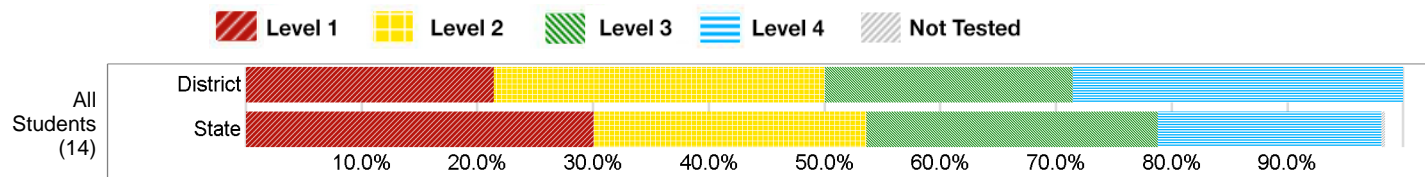
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Tripp-Delmont 33-5

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

| | Number Students | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|--------------------|-----------------------|--------------------|--------------------|--------------------|-----------------|--------------------|--------------------|--------------------|--------------------|-----------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. |
| All Students | 14 | 21.43 | 28.57 | 21.43 | 28.57 | 0.00 | 30.06 | 23.58 | 25.18 | 19.26 | 0.37 |
| Hispanic / Latino | * | | | | | | 42.88 | 24.65 | 18.92 | 10.76 | 1.54 |
| American Indian / Alaskan Native | * | | | | | | 61.26 | 19.67 | 12.24 | 3.75 | 0.37 |
| Asian | * | | | | | | 34.72 | 18.06 | 18.75 | 25.00 | 0.69 |
| Black / African American | * | | | | | | 40.88 | 28.04 | 16.55 | 6.76 | 0.34 |
| Native Hawaiian / Pacific Islander | * | | | | | | 36.36 | 27.27 | 18.18 | 18.18 | 0.00 |
| White / Caucasian | 12 | 25.00 | 25.00 | 25.00 | 25.00 | 0.00 | 23.18 | 24.17 | 28.05 | 23.17 | 0.29 |
| Multi-Racial | * | | | | | | 29.82 | 21.93 | 31.87 | 14.62 | 0.29 |
| Student With Disabilities | * | | | | | | 56.02 | 18.74 | 11.22 | 5.59 | 0.15 |
| English Language Learners | * | | | | | | 64.76 | 16.33 | 6.30 | 1.15 | 1.97 |
| Economically Disadvantaged | * | | | | | | 43.89 | 23.94 | 19.60 | 9.51 | 0.41 |
| Female | * | | | | | | 25.43 | 23.65 | 26.43 | 22.89 | 0.35 |
| Male | * | | | | | | 34.47 | 23.51 | 23.98 | 15.81 | 0.39 |
| Migrant | * | | | | | | 48.94 | 12.77 | 23.40 | 0.00 | 0.00 |
| Gap | * | | | | | | 43.35 | 23.83 | 19.35 | 10.00 | 0.40 |
| Non-Gap | * | | | | | | 13.61 | 23.26 | 32.38 | 30.72 | 0.34 |

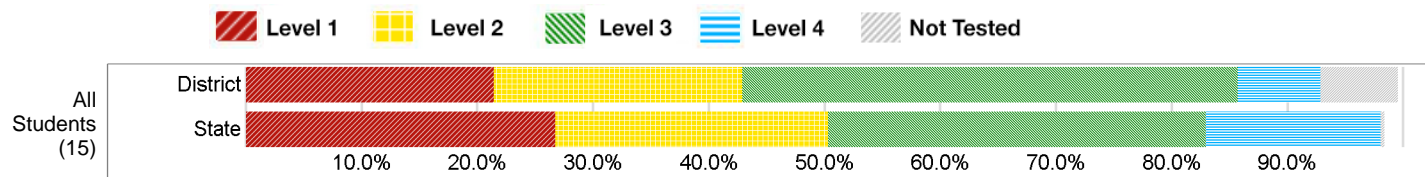
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Tripp-Delmont 33-5

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

| | Number Students | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|-----------------------|-----------------|-----------------|-----------------|--------------|--------------------|-----------------|-----------------|-----------------|--------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. |
| All Students | 15 | 21.43 | 21.43 | 42.86 | 7.14 | 6.67 | 26.74 | 23.53 | 32.69 | 15.08 | 0.35 |
| Hispanic / Latino | * | | | | | | 38.10 | 26.30 | 26.08 | 5.67 | 0.68 |
| American Indian / Alaskan Native | * | | | | | | 55.94 | 22.11 | 15.89 | 3.62 | 0.39 |
| Asian | * | | | | | | 24.56 | 24.56 | 30.99 | 18.13 | 1.72 |
| Black / African American | * | | | | | | 36.33 | 24.46 | 25.54 | 5.40 | 1.07 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | |
| White / Caucasian | 13 | 25.00 | 16.67 | 50.00 | 0.00 | 7.69 | 20.56 | 23.48 | 36.36 | 18.12 | 0.27 |
| Multi-Racial | * | | | | | | 31.51 | 24.76 | 30.23 | 9.97 | 0.32 |
| Student With Disabilities | * | | | | | | 56.92 | 17.81 | 12.15 | 3.28 | 0.23 |
| English Language Learners | * | | | | | | 68.05 | 17.43 | 4.15 | 0.00 | 2.82 |
| Economically Disadvantaged | * | | | | | | 40.00 | 24.32 | 24.98 | 7.69 | 0.28 |
| Female | * | | | | | | 22.75 | 22.11 | 35.40 | 18.27 | 0.41 |
| Male | * | | | | | | 30.52 | 24.88 | 30.13 | 12.06 | 0.29 |
| Migrant | * | | | | | | 67.65 | 17.65 | 5.88 | 5.88 | 2.86 |
| Gap | 10 | 22.22 | 22.22 | 33.33 | 11.11 | 10.00 | 40.21 | 24.42 | 24.40 | 7.39 | 0.32 |
| Non-Gap | * | | | | | | 11.19 | 22.50 | 42.26 | 23.96 | 0.39 |

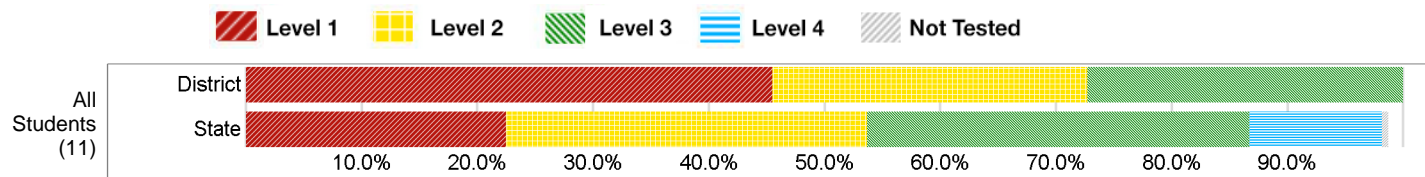
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Tripp-Delmont 33-5

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

| | Number Students | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|--------------------|-----------------------|--------------------|--------------------|--------------------|-----------------|--------------------|--------------------|--------------------|--------------------|-----------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. |
| All Students | 11 | 45.45 | 27.27 | 27.27 | 0.00 | 0.00 | 22.46 | 31.19 | 33.04 | 11.48 | 0.55 |
| Hispanic / Latino | * | | | | | | 30.26 | 33.77 | 25.66 | 6.80 | 1.30 |
| American Indian / Alaskan Native | * | | | | | | 51.17 | 30.72 | 14.02 | 1.34 | 0.83 |
| Asian | * | | | | | | 32.53 | 24.10 | 21.69 | 18.67 | 2.35 |
| Black / African American | * | | | | | | 31.52 | 34.63 | 22.57 | 4.28 | 1.53 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | |
| White / Caucasian | 11 | 45.45 | 27.27 | 27.27 | 0.00 | 0.00 | 16.52 | 31.26 | 37.23 | 13.62 | 0.39 |
| Multi-Racial | * | | | | | | 29.79 | 28.51 | 32.34 | 7.23 | 0.42 |
| Student With Disabilities | * | | | | | | 53.44 | 26.62 | 8.90 | 1.04 | 0.96 |
| English Language Learners | * | | | | | | 61.51 | 19.84 | 5.56 | 0.40 | 4.18 |
| Economically Disadvantaged | * | | | | | | 34.99 | 33.15 | 23.67 | 5.31 | 0.67 |
| Female | * | | | | | | 17.80 | 29.10 | 37.14 | 14.42 | 0.53 |
| Male | * | | | | | | 26.90 | 33.19 | 29.12 | 8.67 | 0.58 |
| Migrant | * | | | | | | 67.39 | 17.39 | 4.35 | 2.17 | 2.13 |
| Gap | * | | | | | | 35.36 | 33.10 | 23.05 | 4.96 | 0.70 |
| Non-Gap | * | | | | | | 8.74 | 29.16 | 43.65 | 18.40 | 0.40 |

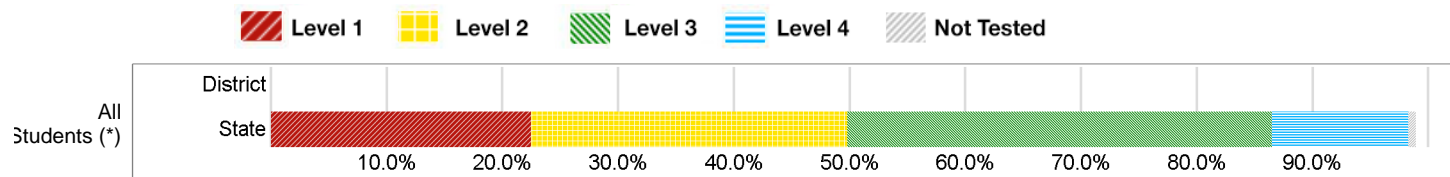
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tripp-Delmont 33-5

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

| | Number Students | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|-----------------------|-----------------|-----------------|-----------------|--------------|--------------------|-----------------|-----------------|-----------------|--------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. |
| All Students | * | | | | | | 22.48 | 27.33 | 36.67 | 11.78 | 0.69 |
| Hispanic / Latino | * | | | | | | 32.43 | 30.20 | 27.72 | 5.45 | 1.70 |
| American Indian / Alaskan Native | * | | | | | | 49.15 | 28.21 | 18.29 | 1.71 | 1.35 |
| Asian | * | | | | | | 31.68 | 25.47 | 23.60 | 13.04 | 3.01 |
| Black / African American | * | | | | | | 34.63 | 34.63 | 20.78 | 3.90 | 0.86 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | |
| White / Caucasian | * | | | | | | 16.88 | 26.87 | 40.98 | 14.01 | 0.49 |
| Multi-Racial | * | | | | | | 30.28 | 26.15 | 33.49 | 9.17 | 0.00 |
| Student With Disabilities | * | | | | | | 58.24 | 20.84 | 9.83 | 1.35 | 1.41 |
| English Language Learners | * | | | | | | 61.99 | 22.88 | 4.06 | 0.00 | 4.58 |
| Economically Disadvantaged | * | | | | | | 36.95 | 30.28 | 25.50 | 4.91 | 0.94 |
| Female | * | | | | | | 18.07 | 24.86 | 40.81 | 14.86 | 0.64 |
| Male | * | | | | | | 26.71 | 29.69 | 32.69 | 8.83 | 0.73 |
| Migrant | * | | | | | | 57.78 | 20.00 | 6.67 | 0.00 | 4.26 |
| Gap | * | | | | | | 37.03 | 29.48 | 25.21 | 4.92 | 1.07 |
| Non-Gap | * | | | | | | 8.74 | 25.30 | 47.49 | 18.26 | 0.33 |

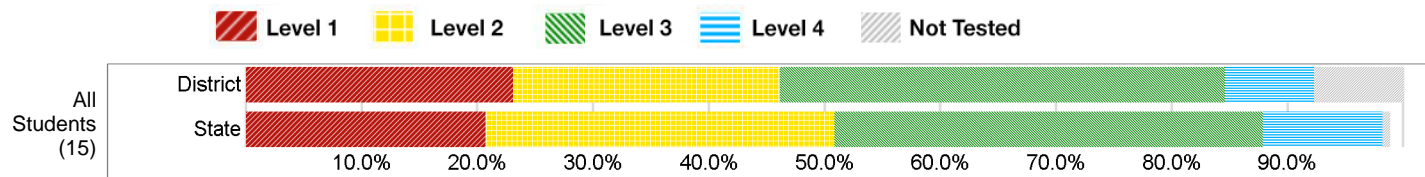
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Tripp-Delmont 33-5

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

| | Number Students | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|--------------------|-----------------------|--------------------|--------------------|--------------------|----------------|--------------------|--------------------|--------------------|--------------------|----------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T |
| All Students | 15 | 23.08 | 23.08 | 38.46 | 7.69 | 13.33 | 20.71 | 30.16 | 37.01 | 10.32 | 0.68 |
| Hispanic / Latino | * | | | | | | 25.48 | 36.01 | 30.75 | 4.71 | 1.10 |
| American Indian / Alaskan Native | * | | | | | | 42.25 | 34.05 | 19.16 | 2.32 | 1.32 |
| Asian | * | | | | | | 28.22 | 22.70 | 33.13 | 12.88 | 1.81 |
| Black / African American | * | | | | | | 32.13 | 30.32 | 25.63 | 4.69 | 1.42 |
| Native Hawaiian / Pacific Islander | * | | | | | | 40.00 | 10.00 | 40.00 | 10.00 | 0.00 |
| White / Caucasian | 15 | 23.08 | 23.08 | 38.46 | 7.69 | 13.33 | 16.49 | 29.48 | 40.51 | 12.10 | 0.51 |
| Multi-Racial | * | | | | | | 21.99 | 29.32 | 40.31 | 6.28 | 0.52 |
| Student With Disabilities | * | | | | | | 57.01 | 22.97 | 7.77 | 0.59 | 1.17 |
| English Language Learners | * | | | | | | 59.84 | 24.50 | 5.22 | 0.00 | 3.11 |
| Economically Disadvantaged | * | | | | | | 32.05 | 33.54 | 27.56 | 4.03 | 0.78 |
| Female | * | | | | | | 14.42 | 28.86 | 42.03 | 13.15 | 0.68 |
| Male | * | | | | | | 26.62 | 31.37 | 32.30 | 7.66 | 0.68 |
| Migrant | * | | | | | | 67.65 | 14.71 | 11.76 | 0.00 | 0.00 |
| Gap | * | | | | | | 33.52 | 32.93 | 26.01 | 3.93 | 0.96 |
| Non-Gap | * | | | | | | 8.80 | 27.58 | 47.25 | 16.26 | 0.41 |

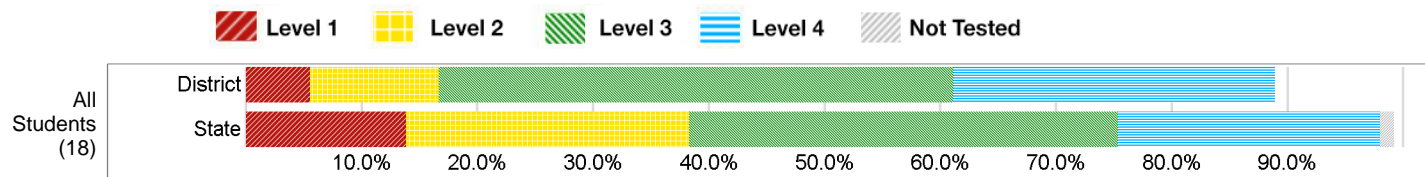
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tripp-Delmont 33-5

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

| | Number Students | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|-----------------------|-----------------|-----------------|-----------------|-------------|--------------------|-----------------|-----------------|-----------------|-------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T |
| All Students | 18 | 5.56 | 11.11 | 44.44 | 27.78 | 0.00 | 13.83 | 24.45 | 37.09 | 22.62 | 1.22 |
| Hispanic / Latino | * | | | | | | 21.31 | 28.52 | 35.74 | 10.31 | 3.96 |
| American Indian / Alaskan Native | * | | | | | | 28.04 | 32.25 | 29.34 | 5.83 | 2.37 |
| Asian | * | | | | | | 43.35 | 17.34 | 23.12 | 15.03 | 1.14 |
| Black / African American | * | | | | | | 24.64 | 28.99 | 34.30 | 7.25 | 1.90 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | |
| White / Caucasian | 17 | 5.88 | 11.76 | 47.06 | 29.41 | 0.00 | 11.09 | 23.54 | 38.39 | 25.38 | 0.98 |
| Multi-Racial | * | | | | | | 14.69 | 26.57 | 33.57 | 22.38 | 0.69 |
| Student With Disabilities | * | | | | | | 43.58 | 28.21 | 10.16 | 1.20 | 2.09 |
| English Language Learners | * | | | | | | 78.10 | 10.95 | 1.46 | 0.00 | 2.84 |
| Economically Disadvantaged | 10 | 10.00 | 10.00 | 30.00 | 30.00 | 0.00 | 24.00 | 28.83 | 31.65 | 11.83 | 1.96 |
| Female | 15 | 6.67 | 6.67 | 53.33 | 33.33 | 0.00 | 8.73 | 22.05 | 40.72 | 27.10 | 1.19 |
| Male | * | | | | | | 18.93 | 26.85 | 33.47 | 18.14 | 1.24 |
| Migrant | * | | | | | | 93.94 | 6.06 | 0.00 | 0.00 | 0.00 |
| Gap | 11 | 9.09 | 18.18 | 27.27 | 27.27 | 0.00 | 25.50 | 28.73 | 30.06 | 10.65 | 1.93 |
| Non-Gap | * | | | | | | 6.98 | 21.94 | 41.22 | 29.64 | 0.80 |

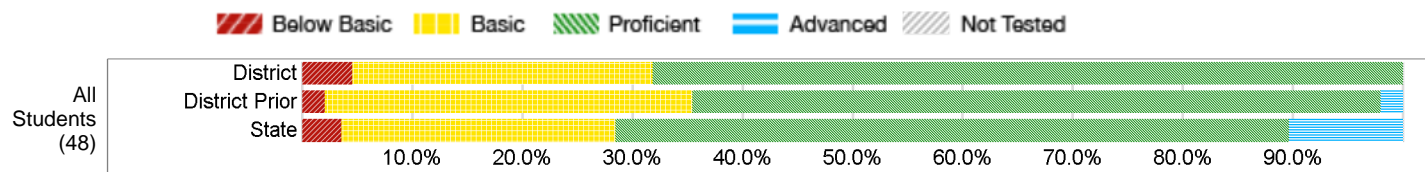
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tripp-Delmont 33-5

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

| | Number Students | District Current Year | | | | | District Prior Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|-----------------------|--------------|---------------|--------------|--------------|---------------------|--------------|---------------|--------------|--------------|--------------------|--------------|---------------|--------------|--------------|
| | | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. |
| All Students | 48 | 4.55 | 27.27 | 68.18 | 0.00 | 8.33 | 2.08 | 33.33 | 62.50 | 2.08 | 0.00 | 3.58 | 24.89 | 61.14 | 10.40 | 1.36 |
| Hispanic / Latino | * | | | | | | | | | | | 6.14 | 34.42 | 54.38 | 5.06 | 1.60 |
| American Indian / Alaskan Native | * | | | | | | | | | | | 11.46 | 48.25 | 38.39 | 1.90 | 3.42 |
| Asian | * | | | | | | | | | | | 11.87 | 31.71 | 46.89 | 9.53 | 1.15 |
| Black / African American | * | | | | | | | | | | | 10.19 | 38.06 | 45.42 | 6.32 | 1.65 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | 8.70 | 26.09 | 56.52 | 8.70 | 4.17 |
| White / Caucasian | 45 | 4.88 | 29.27 | 65.85 | 0.00 | 8.89 | 0.00 | 31.71 | 65.85 | 2.44 | 0.00 | 1.89 | 20.46 | 65.57 | 12.09 | 1.04 |
| Multi-Racial | * | | | | | | | | | | | 4.02 | 25.85 | 61.61 | 8.51 | 1.67 |
| Student With Disabilities | 10 | 25.00 | 50.00 | 25.00 | 0.00 | 20.00 | | | | | | 11.92 | 45.16 | 36.62 | 6.30 | 1.99 |
| English Language Learners | * | | | | | | | | | | | 25.98 | 56.03 | 15.96 | 2.03 | 2.59 |
| Economically Disadvantaged | 22 | 0.00 | 33.33 | 66.67 | 0.00 | 4.55 | 4.00 | 36.00 | 56.00 | 4.00 | 0.00 | 6.93 | 35.84 | 51.87 | 5.35 | 2.01 |
| Female | 30 | 0.00 | 32.14 | 67.86 | 0.00 | 6.67 | 4.17 | 37.50 | 58.33 | 0.00 | 0.00 | 3.46 | 26.31 | 62.61 | 7.63 | 1.31 |
| Male | 18 | 12.50 | 18.75 | 68.75 | 0.00 | 11.11 | 0.00 | 29.17 | 66.67 | 4.17 | 0.00 | 3.70 | 23.52 | 59.73 | 13.05 | 1.42 |
| Migrant | * | | | | | | | | | | | 38.61 | 45.54 | 14.85 | 0.99 | 1.94 |
| Gap | 29 | 7.69 | 34.62 | 57.69 | 0.00 | 10.34 | 3.23 | 35.48 | 58.06 | 3.23 | 0.00 | 6.98 | 36.10 | 51.37 | 5.55 | 2.00 |
| Non-Gap | 19 | 0.00 | 16.67 | 83.33 | 0.00 | 5.26 | 0.00 | 29.41 | 70.59 | 0.00 | 0.00 | 0.60 | 15.04 | 69.72 | 14.65 | 0.80 |

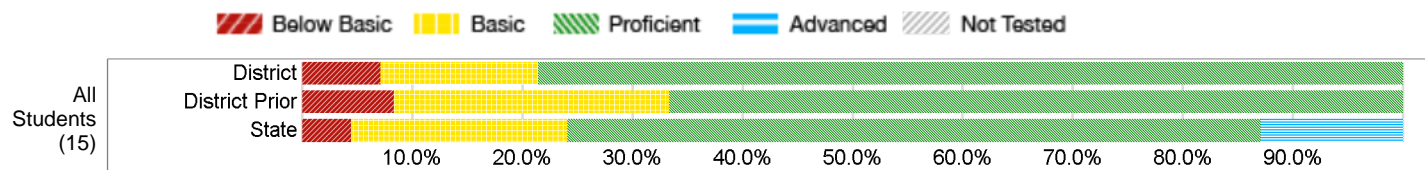
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Tripp-Delmont 33-5

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

| | Number Students | District Current Year | | | | | District Prior Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|-----------------------|--------------|---------------|--------------|--------------|---------------------|--------------|---------------|--------------|--------------|--------------------|--------------|---------------|--------------|--------------|
| | | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. |
| All Students | 15 | 7.14 | 14.29 | 78.57 | 0.00 | 6.67 | 8.33 | 25.00 | 66.67 | 0.00 | 0.00 | 4.41 | 19.66 | 62.99 | 12.94 | 0.85 |
| Hispanic / Latino | * | | | | | | | | | | | 6.83 | 31.89 | 55.81 | 5.47 | 1.13 |
| American Indian / Alaskan Native | * | | | | | | | | | | | 15.24 | 41.17 | 40.92 | 2.67 | 3.29 |
| Asian | * | | | | | | | | | | | 5.75 | 28.16 | 53.45 | 12.64 | 0.00 |
| Black / African American | * | | | | | | | | | | | 11.74 | 32.03 | 47.33 | 8.90 | 0.00 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | | | | | |
| White / Caucasian | 13 | 8.33 | 16.67 | 75.00 | 0.00 | 7.69 | 0.00 | 30.00 | 70.00 | 0.00 | 0.00 | 2.12 | 14.61 | 67.89 | 15.38 | 0.48 |
| Multi-Racial | * | | | | | | | | | | | 5.47 | 21.22 | 63.02 | 10.29 | 0.32 |
| Student With Disabilities | * | | | | | | | | | | | 11.76 | 33.73 | 45.61 | 8.90 | 1.18 |
| English Language Learners | * | | | | | | | | | | | 23.46 | 51.44 | 22.63 | 2.47 | 2.02 |
| Economically Disadvantaged | * | | | | | | | | | | | 8.28 | 30.00 | 54.79 | 6.93 | 1.24 |
| Female | * | | | | | | | | | | | 4.78 | 21.95 | 63.97 | 9.31 | 0.91 |
| Male | * | | | | | | | | | | | 4.07 | 17.49 | 62.06 | 16.38 | 0.78 |
| Migrant | * | | | | | | | | | | | 28.57 | 40.00 | 31.43 | 0.00 | 0.00 |
| Gap | 10 | 11.11 | 11.11 | 77.78 | 0.00 | 10.00 | | | | | | 7.89 | 28.85 | 55.71 | 7.55 | 1.18 |
| Non-Gap | * | | | | | | | | | | | 0.44 | 9.12 | 71.32 | 19.12 | 0.46 |

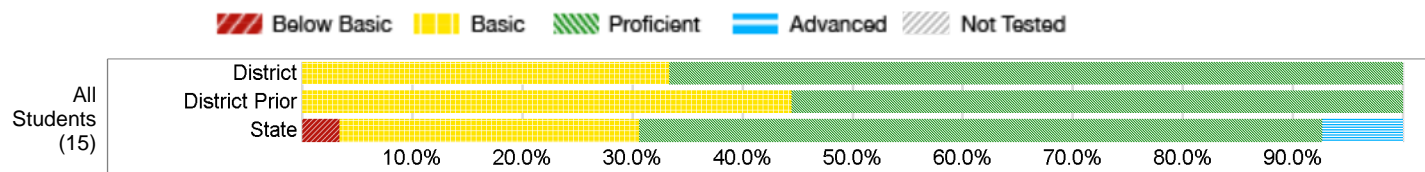
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Tripp-Delmont 33-5

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

| | Number Students | District Current Year | | | | | District Prior Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|-----------------------|--------------|---------------|--------------|--------------|---------------------|--------------|---------------|--------------|--------------|--------------------|--------------|---------------|--------------|--------------|
| | | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. |
| All Students | 15 | 0.00 | 33.33 | 66.67 | 0.00 | 20.00 | 0.00 | 44.44 | 55.56 | 0.00 | 0.00 | 3.37 | 27.24 | 62.01 | 7.38 | 0.92 |
| Hispanic / Latino | * | | | | | | | | | | | 5.23 | 34.71 | 55.92 | 4.13 | 0.55 |
| American Indian / Alaskan Native | * | | | | | | | | | | | 10.32 | 53.05 | 35.37 | 1.26 | 2.02 |
| Asian | * | | | | | | | | | | | 12.20 | 28.66 | 50.61 | 8.54 | 1.20 |
| Black / African American | * | | | | | | | | | | | 11.11 | 37.63 | 45.88 | 5.38 | 0.71 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | 20.00 | 20.00 | 50.00 | 10.00 | 0.00 |
| White / Caucasian | 15 | 0.00 | 33.33 | 66.67 | 0.00 | 20.00 | 0.00 | 41.18 | 58.82 | 0.00 | 0.00 | 1.70 | 22.43 | 67.26 | 8.61 | 0.75 |
| Multi-Racial | * | | | | | | | | | | | 3.17 | 29.10 | 63.49 | 4.23 | 1.56 |
| Student With Disabilities | * | | | | | | | | | | | 12.27 | 52.88 | 31.81 | 3.05 | 1.34 |
| English Language Learners | * | | | | | | | | | | | 22.44 | 60.24 | 15.75 | 1.57 | 1.17 |
| Economically Disadvantaged | * | | | | | | 0.00 | 36.36 | 63.64 | 0.00 | 0.00 | 6.23 | 39.22 | 51.14 | 3.40 | 1.40 |
| Female | * | | | | | | | | | | | 3.19 | 28.20 | 62.84 | 5.77 | 0.81 |
| Male | * | | | | | | | | | | | 3.54 | 26.34 | 61.22 | 8.89 | 1.03 |
| Migrant | * | | | | | | | | | | | 44.12 | 41.18 | 11.76 | 2.94 | 0.00 |
| Gap | * | | | | | | 0.00 | 41.67 | 58.33 | 0.00 | 0.00 | 6.55 | 39.91 | 50.19 | 3.35 | 1.40 |
| Non-Gap | * | | | | | | | | | | | 0.43 | 15.50 | 72.96 | 11.10 | 0.47 |

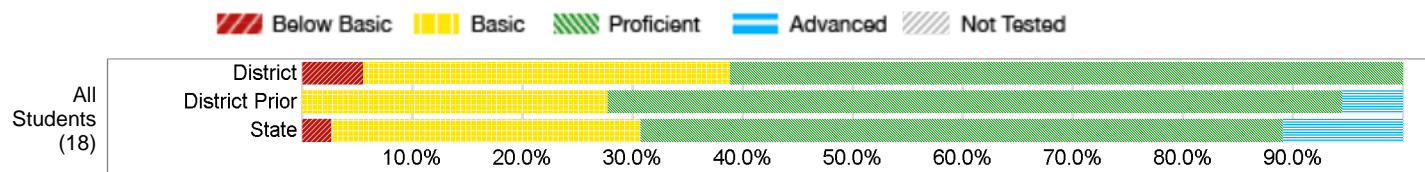
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Tripp-Delmont 33-5

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

| | Number Students | District Current Year | | | | | District Prior Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|-----------------------|--------------|---------------|--------------|--------------|---------------------|--------------|---------------|--------------|--------------|--------------------|--------------|---------------|--------------|--------------|
| | | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. |
| All Students | 18 | 5.56 | 33.33 | 61.11 | 0.00 | 0.00 | 0.00 | 27.78 | 66.67 | 5.56 | 0.00 | 2.66 | 28.05 | 58.34 | 10.95 | 1.50 |
| Hispanic / Latino | * | | | | | | | | | | | 5.80 | 37.20 | 51.54 | 5.46 | 3.30 |
| American Indian / Alaskan Native | * | | | | | | | | | | | 6.09 | 52.96 | 39.31 | 1.64 | 3.80 |
| Asian | * | | | | | | | | | | | 17.44 | 37.79 | 37.21 | 7.56 | 1.71 |
| Black / African American | * | | | | | | | | | | | 6.37 | 45.59 | 43.63 | 4.41 | 3.32 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | | | | | |
| White / Caucasian | 17 | 5.88 | 35.29 | 58.82 | 0.00 | 0.00 | 0.00 | 21.43 | 71.43 | 7.14 | 0.00 | 1.72 | 24.51 | 61.45 | 12.32 | 1.14 |
| Multi-Racial | * | | | | | | | | | | | 2.11 | 31.69 | 55.63 | 10.56 | 1.39 |
| Student With Disabilities | * | | | | | | | | | | | 11.51 | 59.84 | 23.43 | 5.22 | 2.23 |
| English Language Learners | * | | | | | | | | | | | 37.59 | 54.89 | 5.26 | 2.26 | 5.67 |
| Economically Disadvantaged | 10 | 0.00 | 50.00 | 50.00 | 0.00 | 0.00 | | | | | | 5.56 | 40.60 | 48.18 | 5.65 | 2.69 |
| Female | 15 | 0.00 | 33.33 | 66.67 | 0.00 | 0.00 | 0.00 | 27.27 | 72.73 | 0.00 | 0.00 | 2.05 | 29.18 | 60.93 | 7.83 | 1.39 |
| Male | * | | | | | | | | | | | 3.26 | 26.93 | 55.76 | 14.06 | 1.60 |
| Migrant | * | | | | | | | | | | | 45.16 | 54.84 | 0.00 | 0.00 | 6.06 |
| Gap | 11 | 9.09 | 45.45 | 45.45 | 0.00 | 0.00 | 0.00 | 40.00 | 50.00 | 10.00 | 0.00 | 5.93 | 42.48 | 46.17 | 5.42 | 2.48 |
| Non-Gap | * | | | | | | | | | | | 0.74 | 19.62 | 65.47 | 14.17 | 0.91 |

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Tripp-Delmont 33-5

NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

| Students with Disabilities | Reading | Mathematics |
|----------------------------|---------|-------------|
| Grade 4 | 87% | 91% |
| Grade 8 | 78% | 89% |

| Limited English Proficient | Reading | Mathematics |
|----------------------------|---------|-------------|
| Grade 4 | 92% | 98% |
| Grade 8 | 78% | 91% |

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us

Tripp-Delmont 33-5

NAEP Performance - Grade 4



Tripp-Delmont 33-5

NAEP Performance - Grade 8

